

EDUCATION AGENCY RELATIONS GOALS

The Holdenville Board of Education appreciates the place and importance of an educational system in its greater environment, which includes other organizations and institutions dedicated to education. The board believes that much is gained through cooperative endeavors with other agencies. The board will cooperate to the fullest extent possible with other school districts and with other local, state, regional and national agencies and organizations in the solution to educational problems of common concern. This cooperation will extend to such areas as research, exchange of information and data, coordination of curriculum, coordination of school calendars and activities, and construction of facilities that may be efficiently used on a cooperative basis, and any other activity where it may be advantageous to serve a broader area than one district.

In carrying out this policy, the superintendent will include in his/her recommendations to the board an evaluation of the desirability and feasibility of cooperation with other agencies in endeavors which could benefit the district.

Federal Education Agency Relations

In addition to its interest in being informed of the availability of federal education funds, the Holdenville Board of Education is also desirous that the administrative and instructional staffs be fully informed concerning any services or publications beneficial to our school district that may be available from federal education agencies such as the U. S. Office of Education, the National Institute for Education, and ERIC Clearinghouse, and the Bureau of Indian Affairs.

State Education Relations

The Holdenville Board of Education declares its desire to work in close cooperation and harmony with the State Board of Education and the State Department of Education. The district superintendent is instructed to pay close attention to this matter and to establish healthy communications and relationships as well as to work cooperatively in every way for the advancement of education and the Holdenville school system.

State and National School Boards Association

The Holdenville Board of Education supports the Oklahoma State School Boards Association by maintaining membership in that organization and by accepting any responsibility possible toward carrying out its policies. Through the board's membership in the state association, the board maintains indirect membership in the National School Board Association. The board shall seek to participate as fully as possible in the activities of these organizations.